



Wallingford-Swarthmore
SCHOOL DISTRICT

Superintendent's Report

School Board Meeting

August 22, 2023

200 S. Providence Road
Wallingford, PA 19086

wssd.org

Mission and Vision Statements

MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

VISION

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.





Focus Topic

Strategic Plan

Presented by Dr. James Conley, Assistant Superintendent



Board Actions

- Robert Maloney, Director of Buildings and Grounds
- WSESPA Collective Bargaining Agreement

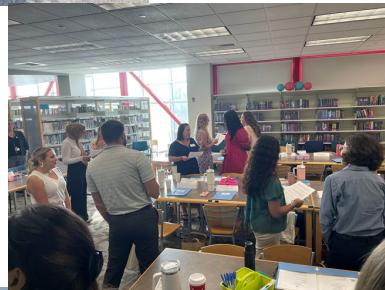


Farewell to our Retirees



Welcome To Our New Staff





FIVE SCHOOLS



FIVE PATHWAYS



New Team Members: Support Staff/Transportation

Instructional Support

Renee Joyner WES

Suzanne Ventriglia WES

Aleta Smith SHHS

Barbara Johnson SHHS

Janet Shronk NPE

Julie Peterson SRS



Secretary

Diana Hurwitz NPE

Natalie Zigon SHHS



Technology Department

Jacklyn Hepfer NPE



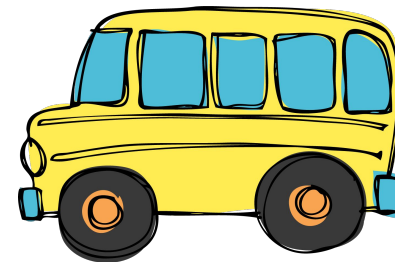
Transportation

Linda Johnson

Nancy Sullivan

Anne Leonard

Anthony Ortiga





Convocation August 22



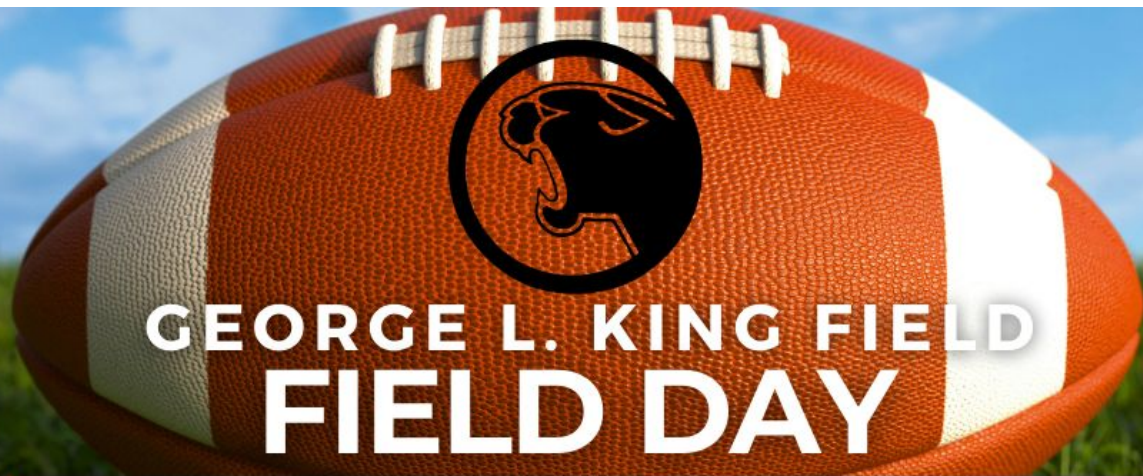


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GEORGE L. KING FIELD FIELD DAY

FRIDAY, AUGUST 25
GEORGE L. KING FIELD
CELEBRATION STARTS AT 1PM

PANTHERS VS BUCCANEERS

**JOIN US FROM 1PM-4PM TO CELEBRATE THE
REOPENING OF OUR FIELD
FREE ADMISSION TO 7PM FOOTBALL GAME**

PERFORMANCE BY SHHS BAND
PERFORMANCE BY SILVERTONES
RAFFLE BASKETS, GAMES
& MORE!

PBIS

- Tier I level
 - Promotional materials were created to better educate families about PBIS, new incentives were developed to acknowledge staff and students and professional learning for In-services days was planned. Subcommittees at the secondary level reviewed several evidence-based social/emotional curriculums.
- Tier II level
 - Each team developed their menu of supports and refined the tools used to measure progress. Core teams continue to struggle with how to most effectively collect data on the generalization of skills targeted at the Tier II level and how best to communicate with the broader staff about Tier II services. Core teams will receive additional coaching through the DCIU in these areas.



Extended School Year (ESY)

4 weeks of community based outings, recreational events, and events brought to WSSD. 155 students attended across all programs offered. Compared to previous years, the Office of Student Services directed at improving eligibility criteria, the district saw a decrease in overall eligibility. As part of the program, the district also focused on retention of staff and saw 95% of all staff hired were returning staff and 92% of personal care assistants (PCAs) were paired with their students from the school year.

- Brandywine Zoo
- Wells Fargo Tour
- Davinci Science Center





ESY 2023





♥ Welcome to
Kindergarten

| | |
|-----|-------------|
| NPE | 67 Students |
| SRS | 67 Students |
| WES | 87 Students |

| | |
|-------|----------------|
| Total | 221 K Students |
|-------|----------------|



Upcoming District Dates

| | |
|----------------|--|
| August 25th | George L. King Field - Field Day |
| August 25th | First SHHS Football Game |
| August 28th | First Day of School |
| August 30th | SHHS Back To School Night |
| September 1st | All School Closed |
| September 4th | District Closed |
| September 6th | Facilities & Finance Committee Meeting |
| September 13th | Policy Committee Meeting |
| September 20th | Educational Affairs Committee Meeting |
| September 26th | Regular School Board Meeting |



FIVE SCHOOLS



FIVE PATHWAYS





“The size of your dreams must always exceed your current capacity to achieve them. If your dreams do not scare you, they are not big enough.”

- **Ellen Johnson Sirleaf**

WSSD's Strategic Vision for Impact

In 2033, WSSD students are self-motivated, passionate, and curious. For them, learning is experienced and success is achieved in multiple and varied ways that honor the uniqueness of each child as they become the best versions of themselves. As learners, our students embrace diverse perspectives, approaches, cultures, and thoughts in all they do. This enables WSSD students to be flexible thinkers who know how to navigate challenges and learn from adversity. Because they are supported and valued, our students feel happy, safe, and inspired as they deeply engage in authentic learning experiences. They are excited and well-prepared for whatever the future holds. To make this happen, WSSD students, educators, staff, families, community members, and administrators are valued and trusted collaborative partners who develop meaningful relationships through open communication. All members of the WSSD community cultivate belonging, model integrity, and value civic-mindedness. Quite simply, our schools are a haven—one that is reflective of our community's values, that is a cornerstone of our neighborhoods, and that is welcoming, inclusive, and accessible to all.



Focus Topic

Strategic Plan

Presented by Dr. James Conley, Assistant Superintendent



Strategic Planning Project Activities



VISION FOR IMPACT

Diversity,
Equity, &
Belonging

Teaching,
Learning, &
Innovation

Culture,
Community, &
Communication

Wellness &
Social/Emotional
Competencies

Infrastructure &
Finance



Architecture of a Strategic Plan

Vision for Impact

Pathway 1

| | | |
|----------------|-------------------|----------------|
| Initiative 1.1 | SMARTIE Objective | Y1 Action Plan |
| Initiative 1.2 | SMARTIE Objective | Y1 Action Plan |
| Initiative 1.3 | SMARTIE Objective | Y1 Action Plan |
| Initiative 1.4 | SMARTIE Objective | Y1 Action Plan |
| Initiative 1.5 | SMARTIE Objective | Y1 Action Plan |

Pathway 2

| | | |
|----------------|-------------------|----------------|
| Initiative 2.1 | SMARTIE Objective | Y1 Action Plan |
| Initiative 2.2 | SMARTIE Objective | Y1 Action Plan |
| Initiative 2.3 | SMARTIE Objective | Y1 Action Plan |
| Initiative 2.4 | SMARTIE Objective | Y1 Action Plan |
| Initiative 2.5 | SMARTIE Objective | Y1 Action Plan |

Pathway 3

| | | |
|----------------|-------------------|----------------|
| Initiative 3.1 | SMARTIE Objective | Y1 Action Plan |
| Initiative 3.2 | SMARTIE Objective | Y1 Action Plan |
| Initiative 3.3 | SMARTIE Objective | Y1 Action Plan |
| Initiative 3.4 | SMARTIE Objective | Y1 Action Plan |
| Initiative 3.5 | SMARTIE Objective | Y1 Action Plan |

Pathway 4

| | | |
|----------------|-------------------|----------------|
| Initiative 4.1 | SMARTIE Objective | Y1 Action Plan |
| Initiative 4.2 | SMARTIE Objective | Y1 Action Plan |
| Initiative 4.3 | SMARTIE Objective | Y1 Action Plan |
| Initiative 4.4 | SMARTIE Objective | Y1 Action Plan |
| Initiative 4.5 | SMARTIE Objective | Y1 Action Plan |

Pathway 5

| | | |
|----------------|-------------------|----------------|
| Initiative 5.1 | SMARTIE Objective | Y1 Action Plan |
| Initiative 5.2 | SMARTIE Objective | Y1 Action Plan |
| Initiative 5.3 | SMARTIE Objective | Y1 Action Plan |
| Initiative 5.4 | SMARTIE Objective | Y1 Action Plan |
| Initiative 5.5 | SMARTIE Objective | Y1 Action Plan |

IV.
ACCOUNTABILITY
Ensure Successful
Implementation

**Metrics &
Measures**

**Risk Identification,
Mitigation, &
Contingency Plans**

**Accountability
Agreement**

The Purpose of the Accountability Phase

- In order to ensure successful implementation of the Strategic Plan, the Accountability Phase reinforces WSSD's ability to gauge progress to goals, to maintain accountability, and to succeed with our implementation.

Accountability Phase Overview

| Task | Description and WSSD Engagement |
|--|---|
| Metrics & Measures Dashboard | <ul style="list-style-type: none">• <i>How do the timelines we've laid out for each initiative overlap temporally and where do we need to consider making adjustments?</i>• <i>Based on action plans and SMARTIE objectives, what are the measures you expect to monitor? What are the baseline/current measures? What measures are you expecting to see over the course of three years?</i> |
| Risk Identification, Mitigation & Contingency Plans | <ul style="list-style-type: none">• <i>What are some of the risks that might impact the successful implementation of this plan? For the ones we can anticipate, how can we mitigate them and what are our contingency plans to use as needed?</i> |
| Communication Rollout Plan and Accountability Agreement | <ul style="list-style-type: none">• <i>How will we communicate the content and progress of this strategic plan to each group of stakeholders? How will we monitor and track progress in each initiative, pathway, and across the entire plan?</i> |

IV. ACCOUNTABILITY

Ensure Successful Implementation

Metrics & Measures

Risk Identification, Mitigation, & Contingency Plans

Accountability Agreement

Strategic Planning Project Activities

